

MAIREAD HARRIS

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EDUCATION

University of Vermont Burlington, VT, USA

• **Master's of Education** in Curriculum and Instruction (May 2019)

• **GPA:** 4.0/4.0

Middlebury College Middlebury, VT, USA

• **Bachelor of Arts** in Chinese and Spanish (May 2009)

• Phi Beta Kappa, Summa Cum Laude, Highest Honors in Chinese, College Scholar (2005-2009)

• Timothy Loring Prize for Senior Honors Thesis (2009)

• Gregory Kuei-Ke Chiang Award in Chinese Language (2007)

Middlebury College School in Hangzhou Chinese Immersion Program (Spring 2008) Hangzhou, China

CET Academic Programs' Chinese Immersion Program (January 2008) Beijing, China

School for International Training Spanish Immersion Program (Fall 2007) Cuzco, Peru

Middlebury College Summer Chinese School (Summer 2007) Middlebury, VT, USA

• Awarded Kathryn Wasserman Davis Fellowship for Critical Language Study

EXPERIENCE

Language Wise Consulting (February 2020 – Present) Montpelier, VT

Founder

• Design and facilitate high-quality professional development workshops for world language teachers

• Realize clients' goals for curriculum and learning materials design for world language programs

• Manage all aspects of a small education and editorial consulting business

Middlebury College Summer Language Schools (Summers 2009 - Present) Middlebury, VT

Associate Director, Chinese School (most recent position)

• Served as Bilingual Assistant, Assistant to the Director, Beginning Level Language Instructor & Associate Director

• As a language instructor, team-taught the 8-week intensive beginning Chinese course

• As Associate Director, coordinate program improvements, manage student issues & teach graduate coursework

Lamoille South Unified Union School District (August 2020 – June 2021) Morristown, VT

Virtual Academy Coordinator

• Facilitated full-time virtual program for 200+ students in grades K-12 who were remote due to Covid-19 health concerns

• Worked across 22 school districts in regional collaborative to support students, families and teachers

• Piloted creative solutions, such as a peer mentoring program, to meet the challenges of virtual learning

Stowe Middle & High School (August 2013 – June 2021) Stowe, VT

Middle & High School Chinese Teacher

• Created and implemented engaging Chinese language and culture curriculum for students in grades 6 through 12

• Integrated outside opportunities, including domestic and international travel, into the language curriculum

• Established net revenue-positive teaching internship and international exchange program; supervised teaching intern

• Served on teacher leadership committee 2015-2019

• Served as faculty mentor for Gay-Straight Alliance and the Racial Equity Alliance

Rutland Town School (August 2012 – June 2013) Rutland, VT

Kindergarten – 5th Grade Spanish Teacher

• Planned and implemented Spanish language and culture curriculum for Rutland Town School's students in grades K-5

• Taught creative, engaging lessons that involved students in language through gameplay and song

Vermont Chinese School (August 2012 – June 2013) South Burlington, VT

Youth Intermediate Chinese Teacher

• Taught weekly intermediate Chinese reading and writing class to a group of 5 young adult heritage speakers

• Created adaptive lesson plans to engage students in literacy learning while celebrating their cultural backgrounds

Saint Michael's College (August 2012 – June 2013)

Colchester, VT

Beginning Chinese Teacher, Chinese School

- Designed and implemented college-level Beginning Chinese course, including materials selection and syllabus design
- Taught 11-student Beginning Chinese class, using the communicative instructional method and flipped classroom model

Middlebury College (September 2011 – May 2012)

Middlebury, VT

Visiting Lecturer in Chinese

- Taught 11 sections of drill classes for the team-taught Beginning and Intermediate Chinese courses
- Created interactive lesson plans and teaching materials that facilitated oral language practice

Zeal Education Group (July 2010 – March 2011)

Hangzhou, China

Senior Consultant

- Supervised 8 consultants as they tutored high school students through the college applications process
- Conducted informational seminars on financial aid and scholarships; provided TOEFL preparation classes

Shane English School (February – December 2010)

Hangzhou, China

English Teacher

- Taught English to students ages 5 to 14, encouraging active use of language through engaging lessons
- Served as interpreter and liaison between students' family members and English teaching staff

Buckland International Education Group (Fall 2009)

Hunan Province, China

Teaching Fellow

- Taught 9th-grade English for 16 class sections at a public high school in rural Hunan Province
- Organized extracurricular language and cultural activities for groups of 200 to 500 students

SKILLS & CERTIFICATIONS

- Fluent in oral and written Spanish and Mandarin Chinese, receiving a score of "Superior" on the ACTFL Oral Proficiency Interview Exam for Mandarin (2009); proficient in French
- Vermont Level II Teaching License with endorsements in Modern & Classical Language (Spanish & Chinese)

AWARDS, PUBLICATIONS & ASSOCIATIONS

- Lead Instructional Contributor of *Go Far With Chinese, Level 2*, Cheng & Tsui Publishers; Boston, MA, 2021
- Founded Language Wise Education Consulting, 2020 (languagewise.net)
- Co-Editor of *Teaching Basic Chinese Grammar: Communicative Strategies and Activities*. Cheng & Tsui Publishers; Boston, MA, 2020
- Elected to 4-year term on the Board of Directors of the New England Chinese Language Teachers' Association, 2020; member of K-12 Committee and Professional Development Committee
- Contributing author of Pre-AP Readiness Workshop: World Languages & Cultures, The College Board, 2020
- Elected to 3-year term on the Board of Directors of the national Chinese Language Teachers' Association, 2019; chair of K-12 Committee and member of Regional Associations Committee and Professional Development Committee
- Awarded Rising Star in Middle Level Education Award, Vermont Middle Level Educators' Association, 2016

PRESENTATIONS

- *Project Based Learning for High School Chinese Classes*, Panel Discussion with Shanshan Xu (Beaver Country Day School) and Jade Qian (The Governor's Academy), NECLTA Conference 2019
- *Incorporating Handwriting Instruction in Online K-12 Chinese Learning*, NECLTA Conference 2020
- *Working with Novice Adult Learners of Chinese in an Immersion Setting*, Panel Discussion with Tong Chen (MIT), Min Wan (Tufts University) and Zhiqiang Li (University of San Francisco) at CLTA Conference 2021
- *Best of Both Worlds: Reconciling Comprehensible Input and Project-Based Learning in the Secondary CFL Classroom*, K-16 Workshop on Chinese Language Teaching Pedagogy Online Teacher Training Series, Yale University Macmillan Center Council on East Asian Studies and CLTA-GNY, Spring 2021